

Investing for Success

**Under this agreement for 2022
Killarney P-10 State School will receive (indicative only)**

\$106 328*

This funding will be used to

Attendance:

Attendance – Ready to Learn Every Day.

95% attendance across our school with no unexplained absences.

Behaviour:

Positive behaviour expectations and modelling - “Right to Teach, Right to Learn.”

By the end of 2022 65% of students ending the year on Silver/Gold level of behaviour

By 2023 75% of students ending the year on Silver/Gold level of behaviour

Embedded values and behaviour expectations across the school from Prep to Year 10 – demonstrations, modelling, language and recognition.

Learning:

Explicitly teach the literacy demands within the Australian Curriculum alongside targeted teaching of Reading and Writing to support and improve student learning outcomes.

Empower staff to use a variety of evidence-based pedagogies to deliver v8 of the Australian Curriculum including adjustments that cater for the full range of students.

Student moving through the Literacy Continuum writing clusters aligned with the expectation of the student’s curriculum level, irrespective of the starting point.

12 months growth in 12 month regardless of starting point

Our initiatives include

Establish and embed a whole school approach to collaborative learning by supporting teachers to:

- *Identify the Writing demands of the Australian Curriculum learning areas and subjects in the Curriculum to Classroom (C2C) units of work.*
- *Use the literacy continuum to identify areas of deficiency and strategies to support groups of students.*
- *Identify whole school signature pedagogical practices for Writing.*
- *Use Early Start materials across P -2 to inform teaching, learning and resourcing to track progress – moderation of results*
- *Encourage regular attendance “Ready to Learn Every Day.”*
- *Behaviour expectations for students – modelled and expected*
- *Create and maintain positive connected community including parents, families and community organisations to encourage and support attendance and engagement.*

- *Sharratt, L & Fullan, M 2012, Putting the FACES on the Data; What Great Leaders Do! Corwin, California*
- *Fisher, D, Frey, N & Hattie, J, 2016 Visible Learning for Literacy: Implementing the Practices that work best to accelerate student learning; Corwin, California, US*
- [Lyn D. Sharratt, Beate M. Planche](#), *Leading Collaborative Learning: Empowering Excellence*



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Our school will improve student outcomes by

Attendance:

Community engagement including advertising and pamphlet drops for open days etc.-
\$3000

School infrastructure enhancements – JS bubbler \$3500; new flagpole \$6000

Sandpit in senior playground + Prep wet area refurb \$20000 (waiting for results of submission)

Behaviour:

Behaviour recognition activities and resources including end of term activities - Buses etc.
- \$4000

End of term activities and resources - \$2000

Learning:

Staffing – \$25000

Carbal Hearing Testing – \$3028

Literacy and Numeracy Hub development and maintenance – \$15000

Accelerated Reader 2022 – 2024 sub - \$4300

Resources – writing champ pens; stationery; stamps, furniture - \$2500

Teacher release for planning and alignment of curriculum priorities across our P-10 setting
- \$18 000 (40 x TRS)



Stephen Reid
Principal
Killarney P-10 State School



Michael De'Ath
Director-General
Department of Education



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Government**